

George Washington Academy
585-A: State Mandated Testing Opt-Out Form

George Washington Academy was founded on providing to our students a high level of academic rigor. Since we are a public school, we are required by law to participate in all state mandated testing. Through our participation in state-wide testing such as RISE (Readiness, Improvement, Success, Empowerment), and other required exams, *we are able to not only demonstrate our students understanding of National College and Career Ready guidelines, but we are also able to compare our students learning and achievement in relation to every other public school in the state.* Here at GWA, we are passionately dedicated to our curriculum. We have historically seen that due to this dedication, we have not only achieved the state and/or national expectations, but we have exceeded them. We are glad that the state-required testing provides this perspective to the public, since we are a school of choice. We know that many of our parents choose to send their students to GWA directly as a result of the data from the state testing. We believe these tests are strong indicators of how well we are preparing our students to be college and career ready.

Additionally, GWA is dedicated to using assessment to guide instruction. As with all tests, teachers are encouraged to use the results from testing to determine what information students understand or do not understand. We use the results from the state testing in the same manner. We find the information provided very valuable and a credible resource for determining students' needs. Therefore, any students being 'opted-out' of state testing will be given an alternate exam created by GWA.

As a parent/guardian, I do not want my child(ren) to participate in the following assessments during the 2018-2019 school year.

Student Name _____ **Grade:** _____ **Teacher:** _____

Student Name _____ **Grade:** _____ **Teacher:** _____

Student Name _____ **Grade:** _____ **Teacher:** _____

The data obtained in these assessments are utilized by teachers and administrators to review student academic progress toward learning targets, plan instruction, provide teacher feedback, inform potential course placement, provide important achievement data to students and parents and allow for public reporting about school quality. Board Rule 277-404-7 (<https://rules.utah.gov/publicat/code/r277/r277-404.htm>)

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| _____ RISE English Language Arts/ Writing | _____ *DIBELS (Dynamic Indicators of Basic |
| _____ RISE Math | Early Literacy) Grades K-3 |
| _____ RISE Science | _____ DLM (Dynamic Learning Maps- ELA & |
| _____ RISE Benchmarks/Interim | Math) SPED Only |
| _____ ACCESS English Language Learners | _____ UAA (Utah Alternative Assessment- |
| | Science) SPED Only |

I acknowledge that this signed form must be returned to the Assessment Coordinator of GWA on an annual basis and at least **one day prior** to the beginning of the assessment. This information will be kept at GWA.

Parent/Guardian Name (Printed): _____ **Date:** _____

Parent/Guardian Signature: _____

Phone/email: _____ / _____

***Please ask for clarification if you are not familiar with this assessment**